



HEA Teaching and Learning Conference December 2024

Driving Changes in Teaching and Learning through Policy and Innovation



LEAD Knowledge Base: Supporting on - demand, ‘just-in-time’ support and guidance for digital learning platforms and tools

Name of Institution/Organisation
Mary Immaculate College
Who led the initiative?
Amy Mitchell from the Learning Enhancement and Academic Development Centre (LEAD)
Date and timeframe of the initiative
2021-present (ongoing).
What was the reach of the initiative?
To date the LEAD Knowledge Base supports around 5,000 students, 360 academic staff members and 230 professional services members at MIC. However, these Open Educational Resources (OER) are hosted on the Lead Knowledge Base to facilitate access for all HEIs.

Aims/Objectives
1) To create a policy that supports the values of academic integrity. 2) To disentangle the meanings of academic integrity and academic misconduct. 3) To give clear guidance around how MIC will value and support academic integrity. 4) To outline the commitments and responsibilities of the college and college community towards academic integrity. 5) To give clearer guidance around academic integrity, academic misconduct and the use of digital tools. 6) To support a caring and educational response to academic integrity and misconduct.
Rationale and Identified Needs
<p>Prior to the development of the Lead Knowledge Base (KB), LEAD maintained a bank of professional development resources on a Moodle page called the TEL Staff Support page. Engagement with these resources had been poor for a variety of reasons, including the lack of a search facility, the need to access resources in a signed-in environment, and the limited capabilities for tagging and categorising content.</p> <p>When LEAD’s KB was first conceived of, it aimed to introduce a more accessible resource to support staff to enhance their teaching and assessment approaches through digital tools and systems. Currently, LEAD’s KB supports around 5,000 students, 360 academic staff members and 230 professional services members at MIC.</p>



Frameworks, Policies, or Strategies Aligned (internal, local or national)
The Lead Knowledge Base (LEAD KB) speaks to the SATLE goal to transform higher education through the advancement of digital skills in staff and in higher education. Its objectives further align with the goals of the Next Steps for Teaching and Learning: Moving Forward Together (Next Steps) report, The National Professional Development Framework for all Staff who Teach in Higher Education (National PD Framework), and the National Strategy for Higher Education to 2030 (National Strategy), which call for the enhancement of teaching and learning through the digital upskilling of staff and students.

Categories	Elements	Topics	Target Groups
		Digital Transformation	Students
		Education for Sustainable Development	Staff
Consult	Innovation in Teaching	Academic Integrity	Wider community
Create	Professional Development	Inclusive and Equitable Teaching Practices	
Celebrate & Continue			