

Enabling Institutional Capabilities



Strategy and enabling policies and practices	Aligning with institutional and external strategies, student success is specifically referred to and supported by an integrated suite of enabling policies and practices across the whole of the institution.
Evidence-based decision making	Enhancements to support student success are evidence-based. Institutional and learner data is used appropriately to ensure that students, staff and decision-makers have access to accurate, timely, and actionable information.
Structured and well-resourced professional development	Staff are supported, motivated, connected, empowered, and recognised for their commitment to the enhancement of teaching and learning and student success.

Enabling Institutional Culture



Whole-of-institution approach and alignment	Responsibility for student success is embedded at all levels of the institution, engaging all areas of the institutions' work and all students, staff and senior management.
Centrality of students and their learning	All aspects of the work of the institution are considered through the lens of student learning. The institution creates formal and informal learning opportunities, helps students integrate learning experiences, and promotes and rewards learning for all members of the community.
Inclusivity	Institution systems, processes, and practices are designed to support a student and staff population that is reflective of the diversity and social mix of Ireland's population.
Communication and collaboration	The institution values good communication and collaboration across all areas of the institution, between staff members, the student population and the wider community.
Respectful and meaningful relationships	The institution's culture and practice values the well-being of all, and encourages respectful, positive and supportive student and staff peer-to-peer relationships and student/staff relationships.

Enabling Institutional Practices



Assessment and feedback	Enhancing assessment OF/FOR/AS learning is used as a key driver of student success, to deepen learning, measure achievement, and generate actionable feedback.
Engagement and student partnership	Student success is underpinned by authentic partnerships and dialogue with students.
Teaching approaches and learning design	Students are engaged in their learning and are supported in the critical application of digital technologies. Approaches to learning are underpinned by the principles of universal design.
Transitions and cultivating belonging	A strong sense of community and sense of belonging is nurtured through institutional processes and practices. Students are supported through key transitions.