



Bibliography of Work-Based Assessment.

- ACCE (2017) *Comparative Matrix of Co-operative Education with Other Forms of Work-Integrated Education and Work-Integrated Learning*, British Columbia Accountability Council for Co-operative Education (ACCE)
- AHECS Work Placement Task Group (2015) *Work Placement : a Best Practice Guide for Students*. <http://www.hea.ie/sites/default/files/work-placement-a-best-practice-guide-for-students-ahecs-publication.pdf> Association of Higher Education Careers Services, admin@ahecs.ie | w: www.ahecs.ie , accessed 19th May 2015.
- Ashford-Rowe, Kevin, Herrington, Janice & Christine Brown (2014) Establishing the critical elements that determine authentic assessment, *Assessment & Evaluation in Higher Education*, 39:2, 205-222, DOI: 10.1080/02602938.2013.819566
- Barton. K., & F. Westwood (2010). *Stopping to think: reflections on the use of portfolios*. HEA, https://pure.strath.ac.uk/portal/files/3937238/Barton_McKellar_eports.pdf
- Branch, W.T., Paranjape, A. (2002) Feedback and Reflection: Teaching Methods for Clinical Settings. *Academia*, 77, 12, 1185-1188.
- Brodie, P, and Irving, K, (2007) 'Assessment in Work-based Learning: Investigating a Pedagogical Approach to Enhance Student Learning', *Assessment and Evaluation in Higher Education*, v. 32, no. 1, February, 11-19.
- Bulman, C., & Schutz, S. (2004). *Reflective practice in nursing* (3rd ed.). Oxford: Blackwell.
- Carless, D., Salter, D., Yang, M., & Lam, J. (2011). Developing sustainable feedback practices. *Studies in Higher Education*, 36, 395-407. doi:10.1080/03075071003642449
- Chirema, K. D. (2007). The use of reflective journals in the promotion of reflection and learning in post registration nursing students. *Nurse Education Today*, 27(3), 192-202. http://www.sciencedirect.com/science?_ob=ArticleURL&_udi=B6WNX-4KB10VR-1&_user=103682&_rdoc=1&_fmt=&_orig=search&_sort=d&view=c&_acct=C000007921&_version=1&_urlVersion=0&_userid=103682&md5=a2aa154051597716fee845942f482ac8
- Cook-Sather, A., Bovill, C., & Felten, P. (2014). *Engaging students as partners in learning and teaching: A guide for faculty*. San Francisco, CA: John Wiley & Sons.
- Coughlan, A (2007) *LEARNING TO LEARN Reflective learning: keeping a reflective learning journal*
- Crebert, G., Bates, M., Bell, B., Patrick, C.J., & V. Cragolini (2004). Developing generic skills at university, during work placement and in employment: graduates' perceptions, *Higher Education Research & Development*, 23:2, 147-165
- DCU. <https://www.dcu.ie/sites/default/files/students/Reflectivelearning.pdf>

- Deeley, S. J. (2014). Summative co-assessment: a deep learning approach to enhancing employability skills and attributes. *Active Learning in Higher Education*, 15(1), 39-51.
- Deeley, S. J. and Bovill, C. (2017). Staff student partnership in assessment: enhancing assessment literacy through democratic practices. *Assessment & Evaluation in Higher Education*, 42(3), 463-477.
- Department of Education and Skills (2017) *Action Plan for Education 2017*.
<https://www.education.ie/en/Publications/Corporate-Reports/Strategy-Statement/Action-Plan-for-Education-2017.pdf>
- Donohoe, A., McMahon, T. & O'Neill, G (2008) *Online Communities of Inquiry in Higher Education*, In, R. Donnelly & F. McSweeney (Eds) *Applied e-learning and e-teaching in higher education*, pp262-288. London: Information Science Reference (an imprint of IGI Global).
- Doughty, R. Harris, T. McLean, M. (2007) "Tripartite assessment of learners during practice placements in midwifery pre-registration programmes", *Education & Training*, Vol. 49 Issue: 3, pp.227-235, <https://doi.org/10.1108/00400910710749369>
- Dunn, L., Schier, M., Fonseca, L. (2012). An innovative multidisciplinary model for work placement assessment, *Asia-Pacific Journal of Cooperative Education*, 13(3), 135-145
- Epstein RM, Hundert EM. (2002) Defining and assessing professional competence. *JAMA*, 287 (2):226–35.
- Eraut, M. (1998). Concepts of competence. *Journal of Interprofessional Care*, 12(2):127-139.
- European Commission (2016) [COMMISSION STAFF WORKING DOCUMENT ANNEX II Results of the public consultation on the EU's modernisation agenda for higher education](#). European Commission.
- Evans, C. (2013). Making sense of assessment feedback in higher education. *Review of Educational Research*, 83(1), 70–120. doi: 10.3102/0034654312474350
- Flanagan, J.C. (1954) The critical incidents technique. *Psychological Bulletin*, 51 (4) (1954), pp. 327–358
- Gateways to the Professions collaborative Forum (2011). *Common Best Practice Code for High-Quality Internships* Trades Union Congress on behalf of the Gateways to the Professions collaborative Forum. http://www.agcas.org.uk/agcas_resources/357-Common-Best-Practice-Code-for-High-Quality-Internships accessed 6th October 2013.
- Gomez S., Lush D (2005) Combining novel pedagogic and IT approaches to align the assessment of workplace learning with criteria for academic credit. Paper presented at the *First International Conference on Enhancing Teaching and Learning Through Assessment*, Hong Kong.
- Gomez, S., Lush, D. & M. Clements (2004). Work Placements Enhance the Academic Performance of Bioscience Undergraduates, *Journal of Vocational Education and Training*, 56, 3, 373-385.
- Gransden, B (2004) Reflections on teaching observations and the use of a personal development journal in medical teacher education. Preview By: Bill Gransden. *Educational Action Research*, Mar2004, Vol. 12 Issue 1, p19-32, 14p; (AN 19623026)

- Greenberg M. (2005) *The Reflective Practitioner: Reaching for Excellence in Practice*. Preview By: Plack, Margaret M.; Greenberg, Larrie. *Pediatrics*, Dec2005, Vol. 116 Issue 6, p1546-1552, 7p, 1 chart; DOI: 10.1542/peds.2005-0209; (AN 19165661)
- Gulikers, J., Bastiaens, T., & Kirschner, P. (2004). A five-dimensional framework for authentic assessment. *Educational Technology Research and Development*, 52 (3), 67-85.
- Hampton, M (2001) *Reflective Writing a Basic Introduction* (for students).
- Hatton N, Smith D (1995) Reflection in Teacher Education-towards definition and Implementation. *Teaching and Teacher Education*, 11, (1) 33-49.
- HECSU (2010) Linking Career Development Learning and Work Integrated Learning
http://www.hecsu.ac.uk/graduate_market_trends_summer_2010_linking_career_development_learning_and%20work_integrated_learning.htm accessed 6th October 2013.
- Kolb, D. (1984) *Experiential learning*. New Jersey: Prentice Hall
- Linehan, M. *Work based learning - Graduating Through The Workplace*. Published by CIT Press, Bishopstown, Cork, Ireland. 2008
- Little, B., & L. Harvey (2006) *Learning through work placements and beyond*. A report for HECSU and the Higher Education Academy's Work Placements Organisation
Forum http://ww2.prospects.ac.uk/downloads/documents/hecsu/reports/workplacement_little_harvey.pdf
- Mann K, Gordon J & MacLeod A (2007) Reflection and reflective practice in health professions education: a systematic review. *Advances in Health Sciences Education* , 1573-1677. <http://www.ncbi.nlm.nih.gov/sites/entrezdb=pubmed&uid=18034364&cmd=showdetailview&indexed=google>
- McDonough, Richard. (2004) *The reflective practitioner: the essence of work based learning?* Preview By: McDonough, Richard. *Work Based Learning in Primary Care*, Nov2004, Vol. 2 Issue 4, p373-376, 4p; (AN 15380350)
- McNamara, J. (2013) The challenge of assessing professional competence, *Assessment & Evaluation in Higher Education*, 28, 2 183-197.
- McRae, N & Johnston, N (2016) The development of a proposed global work-integrated learning framework . *Asia-Pacific Journal of Co-operative Education*, 17(4), 337-348.
- Monica L (2005) ; Students' reflections on self-directed learning using patient studies in a Masters programme in family medicine in South Africa .Preview By: Lindh, Monica; Hugo, Jannie. *Education for Primary Care*, Jul2005, Vol. 16 Issue 4, p474-481, 8p; (AN 17531949)
- Moon J. (2010) *Learning Journals and Logs* . UCD Teaching and Learning,
<http://www.ucd.ie/t4cms/UCDTLA0035.pdf>
- Mueller. J (2006) *Authentic Assessment Toolbox*.
<http://jfmuller.faculty.noctrl.edu/toolbox/whatisit.htm>

- National Forum, (2016a) *Assessment OF, FOR and AS Learning: Students as Partners in Assessment*, National Forum for the Enhancement of Teaching and Learning, Assessment Enhancement Theme Insight No 2. DOI: 10.6084/m9.figshare.4487762
- National Forum (2016b) *Profile of Assessment Practices Irish Higher Education*. National Forum for the Enhancement of Teaching and Learning. DOI: 10.6084/m9.figshare.4592089.v1
- National Forum (2017a) *Authentic Assessment*. Author: Dublin
- National Forum (2017b) *Expanding our Understanding of Assessment and Feedback in Irish Higher Education*. Author: Dublin
- National Forum (2017c) *Enhancement Theme 2016/18 Assessment OF/FOR/AS Learning webpage*
- Nicol, D. (2010). From monologue to dialogue: Improving written feedback processes in mass higher education. *Assessment and Evaluation in Higher Education*, 35, 501–517. doi:10.1080/02602931003786559
- O’Neill, G (2015) *The Challenges and Enhancers to Assessing Internships: UCD Case Study*. Global Internship Conference (GIC) UCD, June 2015. <http://tinyurl.com/gonassess>
- Raw, J. Brigden D. Gupta R. (2005) Reflective diaries in medical practice *Reflective Practice*, Vol 6.No. 1 , pp 165-9.
- Redmond, B. (2004). *Reflection in action: Developing reflective practice in health and social services*. England: Ashgate Publishing Limited.
- Reinholz, D. (2015): The assessment cycle: a model for learning through peer assessment, *Assessment & Evaluation in Higher Education*, DOI:10.1080/02602938.2015.1008982
- Rolfe, G , Freshwater, D., Jasper, M (2001) *Critical Reflection for Nursing and the helping Profession: A users guide*. New York: Palgrave MacMillan.
- Sadler, D. R. (2009). *Transforming holistic assessment and grading into a vehicle for complex learning*. In G. Joughin (Ed.), *Assessment, learning and judgement in higher education* (pp. 1-19). Netherlands: Springer.
- Sadler, D. R. (2010) Beyond feedback: Developing student capability in complex appraisal, *Assessment & Evaluation in Higher Education*, 35, (5), 535–550.
- Sadler, D.R. (2013) ‘Opening up feedback: Teaching learners to see’ In Merry, S., Price, M., Carless, D. & Tara, M (Eds) *Reconceptualising Feedback in Higher Education: developing dialogue with students*. pp54-63, London: Routledge.
- Sed, K., Davies, L. & Mclvor, R. (2007) Learning portfolios in psychiatric training. *Psychiatric Bulletin*, 31, 310-312
- Shapira-Lishchinsky,O. (2011). Teachers’ critical incidents: Ethical dilemmas in teaching practice. *Teaching and Teacher Education*, 27, 648–656. doi:10.1016/j.tate.2010.11.003
- Sheridan I, Linehan, M. (2011). *Work Placement in Third-Level Programmes*, REAP
- Sheridan, I. and Linehan, M. (2013) [A Partnership Approach to Work Placement in Higher Education](#). 2013.

- Smith, K, Clegg, S., Lawrence, E. & M.J Todd (2007) The challenges of reflection: students learning from work placements, *Innovations in Education and Teaching International*, 44:2, 131-141, DOI: 10.1080/14703290701241042
- Smith, C . (2014) Assessment of student outcomes from work-integrated learning: Validity and reliability, *Asia-Pacific Journal of Cooperative Education*, Special Issue, 2014, 15(3), 209-223 http://www.apjce.org/files/APJCE_15_3_209_223.pdf
- Smith, M., Brooks, S., Lichtenberg, A., McIlveen, P., Torjul, P., & Tyler, J. (2009), *Career development learning: Maximising the contribution of work-integrated learning to the student experience*, Australian Learning & Teaching Council final project report, Wollongong: University of Wollongong.
- Swaffield , Sue (2011) Getting to the heart of authentic Assessment for Learning, *Assessment in Education: Principles, Policy & Practice*, 18:4, 433-449, DOI: 10.1080/0969594X.2011.582838
- Toy, A.. (2005) *The reflective practitioner-another way of looking at primary dental care*. Preview By: Toy, A.. *British Dental Journal*, 1/22/2005, Vol. 198 Issue 2, p67-68, 2p; DOI: 10.1038/sj.bdj.4811969; (AN 1601003
- Waters, Mark (2004) *Educating the reflective GP: Schon revisited*. Preview By: Waters, Mark. *Education for Primary Care*, Nov2004, Vol. 15 Issue 4, p631-634, 4p; (AN 1515189)
- Watton, P. Collings, J., Moon J (2001) *Reflective Writing: Guidance Notes for Students*.
- Whipp, J.L. (2003). Scaffolding critical reflection in online discussions: Helping prospective teachers think deeply about field experiences in urban schools. *Journal of Teacher Education*, 54(4), 321–333. <http://jte.sagepub.com/cgi/content/abstract/54/4/321>
- Wong K.Y., Kember D., Chung L.Y.F., Yan L. (1995) Assessing the level of student reflection from reflective journals. *Journal of Advanced Nursing* 22, 48 57.
- Yorke, M (2005) *Issues in the Assessment of Practice-based Professional Learning* , The Open University.