

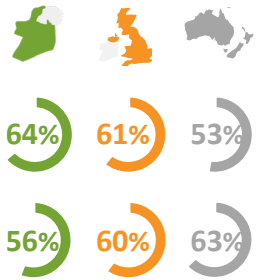
### Students

IRL national student comparison with UK<sup>†</sup> ANZ<sup>†</sup>

### Staff Who Teach

IRL national staff who teach in comparison with UK<sup>†</sup>

#### Digital Teaching and Learning Practices



regularly accessed VLE on a mobile device

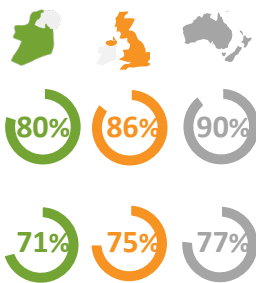
agreed online assessments were delivered and managed well



regularly accessed VLE on a mobile device

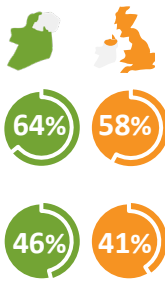
agreed the institutional online system for marking and feedback was easy to use

#### Attitudes to Digital



rated as above average the quality of institutional digital provision

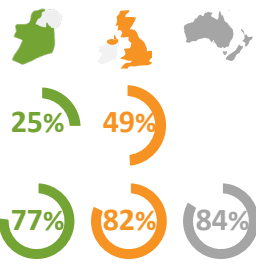
rated as above average the quality of digital T&L on their course



rated as above average the quality of institutional digital provision

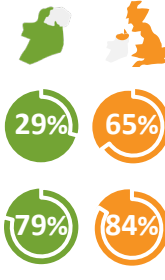
rated as above average the institutional support to develop digital aspects of role

#### Digital Infrastructure



had access to recorded lectures\*

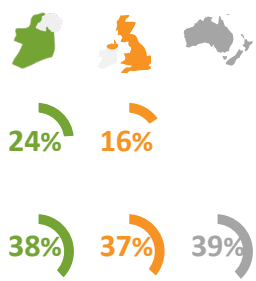
had access to reliable Wi-Fi\*



had access to lecture capture\*

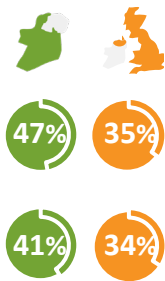
had access to reliable Wi-Fi\*

#### Digital Skills Development and Support



had access to internet-based skills training\*

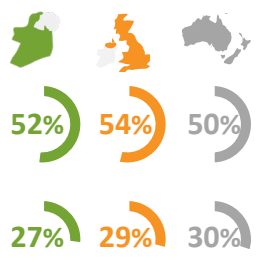
agreed they had regular opportunities to review and update digital skills



had access to internet-based skills training\*

agreed they had regular opportunities to review and update digital skills

#### Digital Environment and Culture



agreed their institution protected their data privacy

agreed they had the opportunity to be involved in decisions about digital services



agreed they were informed about their responsibilities on how to manage learner data securely

agreed they had the opportunity to be involved in decisions about digital services