

**INDIVIDUAL DIGITAL CAPABILITIES**

**Digital Teaching and Learning Practices**

**78%** of students worked online with others as part of their course



**43%** of staff who teach discussed teaching with peers via an online network or forum



**64%** of students and **25%** of staff who teach regularly accessed their VLE on mobile devices

**56%** of students said online assessments were delivered and managed well



**36%** of staff who teach said the institutional online system for marking and giving feedback was easy to use

**Attitudes to Digital**

**71%** of students rated the quality of digital T&L on their course as above average



When digital technologies are used on their course, students said the following about their learning:

**77%** were more independent

**70%** understood things better

**69%** enjoyed learning more



**80%** of students and **64%** of staff who teach rated as above average the quality of digital provision in their institution



**60%** of staff who teach consider themselves early adopters of new technologies for teaching



**48%** of students and **68%** of staff who teach would like digital technologies in T&L to be used more than they are now

**ORGANISATIONAL DIGITAL CAPABILITIES**

**Digital Infrastructure**



**78%** of students and staff who teach said they had access to reliable Wi-Fi

**9%** of students and **5%** staff who teach said assistive technologies were vital to meet their learning/work needs

Most common specialised assistive technologies used by students:

1. Texthelp Read and Write
2. Voice recorder / dictaphone
3. Livescribe pen
4. Grammarly



**Digital Skills Development and Support**

**38%** of students and **41%** of staff who teach said they had regular opportunities to review and update digital skills



Students said their main source of support for using digital technology in their learning were...



Staff who teach said their main source of support for using digital technology in their teaching were...



**46%** of students agreed that their course prepared them for the digital workplace

**Digital Environment and Culture**

**27%** of students and **14%** of staff who teach said they had the opportunity to be involved in decisions about digital services



**37%** of staff who teach said they were informed about their responsibilities regarding digital copyright and licensing

**52%** of students said their institution protected their data privacy



**52%** of staff who teach said they were informed about their responsibilities regarding managing learner data securely